



Evaluation of Teaching Effectiveness

Effective Teaching is demonstrated by:

1. stimulating and challenging intellectual capacity of students;
2. giving evidence of skill at communicating;
3. a mastery of the subject area, and an acquaintance with the latest developments in the field;
4. a high degree of accessibility to students; and
5. influencing the students' intellectual development and the development of their critical skills.

Policy Governing Evaluation

Evaluation of teaching effectiveness should be based on at least the following materials:

1. Student evaluation, as comprehensive and objective as possible. As far as possible, such information should be gathered from all types of students who have been taught or supervised or counseled by the candidate. In addition, individual students may be asked to provide confidential assessments to the committee.
2. Peer evaluation by formal assessments (internal and external), including other departmental, divisional, or college assessments where cross appointment is involved.
3. The faculty member's Teaching Portfolio